



EATAW 2025

CONFERENCE
2, 3, 4 JULY 2025

PROGRAM SIMULTANEOUS SESSIONS

CIED Centro de
Investigação
em Educação



eataw

FLAD LUSO-AMERICAN
DEVELOPMENT
FOUNDATION
40 years

Littera

Associação Portuguesa para a Literacia



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 1 - Wednesday, July 2 | 11:30 - 13:00

ROOM 1

11:30 "Listening to academics speak about "multilingual realities" in a modern university" | **John Pill & Amy Zenger**

12:00 "Plurilingualism and academic literacies: theory and practice" | **Steve Marshall**

12:30 "The impact of keystroke logging at various universities in multilingual South Africa" | **Verbra Pfeiffer**

ROOM 2

11:30 "No Time Like the Present: The Influence of Temporal Experiences on Writing Processes and Identities" | **Bronwyn Williams**

12:00 "Participation and knowledge-making in academic writing: legitimate knowers and responsible listeners" | **Kathrin Kaufhold** (chair)



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 1 - Wednesday, July 2 | 11:30 - 13:00

ROOM 3

11:30 "Who Creates in the Age of AI? Generative AI & Changing Understandings of Authorship" | **Aleksandra Kasztalska** (chair)

12:00 "Literacy Education in Times of Copy & Paste: Insights Based on a Case Study" | **Hairenik Aramayo**

12:30 "(Re)defining Academic Literacies for GenAI-enabled academic study" | **Stefani Goga**

ROOM 4

11:30 "Enhancing Graduate-Level Scientific Writing Instruction through Specialized AI Chatbots" | **Mónica Broido** (chair)

12:00 "Collaborative Intelligence: Writing with AI" | **Ethna Dempsey Lay**

12:30 "AI as a solution to writing difficulties: students' use of AI tools and its current capabilities in academic writing" | **Marri-Mariska Tammepõld & Nele Novek**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 1 - Wednesday, July 2 | 11:30 - 13:00

ROOM 5

11:30 "A estratégia de projeção discursiva: Coesão e percurso para a leitura na escrita acadêmica" | **Luis Filipe Barbeiro** (chair)

12:00 "Literacia académica e enfrentamento da desinformação: percepções da qualidade do texto por universitários brasileiros e franceses no contexto de inteligências artificiais" | **Gabriel Guimarães, Alexandre Cédric Fluckiger & Fabiana Komesu**

12:30 "Letramentos Acadêmico Científicos: percepções de docentes da área da saúde, em um contexto universitário do Paraná, Brasil" | **Wynike D. Kraus de Deus, Lidia Stutz, José Brandão Carvalho & Roziane Keila Grando**

ROOM 6

11:30 Workshop "The task-specific assessment checklist: 'Constructive Grading' when assessing multilingual academic literacies" | **Elvis Coimbra-Gomes**

ROOM 7

11:30 Workshop "Using Reflective Writing and Creative Writing to Embrace Uncertainty about GenAI Writing Pedagogy" | **Deirdre Daly**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 2 - Wednesday, July 2 | 14:30 - 16:00

ROOM 1

14:30 "Multiliteracies pedagogies as decolonizing EAP teaching" | **Heejin Song**

15:00 "Bridging Voices: Exploring Multimodal Writing in Multilingual Landscapes"
| **Helen Lepp Friesen & Eunhee Buettner**

15:30 "Fostering Multilingual Academic Literacies at the European University
Institute" | **Katie Fry** (chair), **Silke Torke, Gaia Pieraccioni & Laura Fernández**

ROOM 2

14:30 "Navigating Multilingualism in EMI Courses through Bilingual Instruction
and Digital Tools" | **Roseanne Kheir Farraj & Mira Sabbah-Khoury**

15:00 "An Update on the MidProject Results of a National (United States) STEM
Writing Instruction Project" | **Susan Lang and Natalie Aloï**

15:30 "Maximizing the affordances of fully online, asynchronous academic
literacy instruction" | **Edie Furniss**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 2 - Wednesday, July 3 | 14:30 - 16:00

ROOM 3

14:30 "Epistemic Blindness: Why LLMs suffer from it and humans not (always)" | **Otto Kruse** (chair)

15:00 "AI in Academic Writing of PhD Medical Students: the Institutional Approach and Students' Attitudes" | **Veronika Glogarova**

15:30 "'We are all in this together' – an example of co-creative activities to achieve GenAI literacy at Oslo Metropolitan University" | **Grethe Moen Johansen**

ROOM 4

14:30 "It's just like talking to a supervisor": Student voice in academic writing in the age of Generative AI" | **Tine Wirnfeldt Jensen & Helle Merete Nordentoft**

15:00 The Feedback Partnership: Student Experiences with AI and Human Feedback in Academic Writing" | **Blerta Mustafa & Yllke Pacarizi**

15:30 "Integrating Prompt Engineering to Support Portuguese-Language Literature Reviews in Doctoral Education" | **Sílvia Araújo** (chair) & **Francisco Lopes**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 2 - Wednesday, July 2 | 14:30 - 16:00

ROOM 5

14:30 "Rhetorical Structure and Linguistic Features in Research Grant Proposals: a pilot study" | **José Belém de Oliveira Neto**

15:00 "The structure of research articles in the field of literary studies: An exploratory analysis" | **Claudia Joana Doroholschi & Ana Cristina Băniceru**

15:30 "What Have We Learned from Student Perspectives in Higher Education?: Contributions to Rethinking University-Level Writing Pedagogy" | **Natalia Ávila Reyes & Federico Navarro** (chair)

ROOM 6

14:30 Workshop "Unlocking Academic Success: Enhancing Academic Literacy in the Age of AI" | **Nikki Kromkamp**

ROOM 7

14:30 Symposium "Making Good Trouble Across Institutions: Infusing Critical AI Literacy into First-Year Writing Seminars, STEM Writing Instruction, and University-Level Policy Making" | **Rachel Riedner, J Palmeri & Doug Eyman**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 3 - Wednesday, July 2 | 16:30 - 18:00

ROOM 1

16:30 "Multilingual academic literacies from the perspective of medical students" | **Veronika Glogarova, Eva Skrickova & Petra Svobodova**

17:00 "Investigating the factors involved in effective research proposal writing at a trilingual university with implications for didactic choices" | **Helen Forsyth & Maria Cristina Gatti** (chair)

17:30 "Students with foreign background's strategies during their first year of HE studies in a Swedish context" | **Malin Larsson**

ROOM 2

16:30 "Exploring university teachers' emotional responses to the use of technology for detecting academic misconduct" | **Diane Pecorari, Gergely Kajos & Diana McCray**

17:00 "From Instructor to Inspector Duties in Academic Writing Courses: Is Perfection Illusory?" | **Adriana Laputkova & Zuzana Knizkova**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 3 - Wednesday, July 2 | 16:30 - 18:00

ROOM 3

16:30 "Academic Literacies in Superdiverse Higher Education: A Berlin Case Study" | **Annie Heringer** (chair) & **Metin Esen**

17:00 "EMI, bridging educational cultures, and classroom research" | **Konstantinos Dimitriou**

17:30 "The role of translation within the L2 writing process: Assessing changes in L2 written output following a translation-based writing task" | **Julia Schlam Salman, Irit Haskel-Shaham & Aharon (Roni) Klaus**

ROOM 4

16:30 "How does GenAI affect the Academic Literacies framework?" | **Elizabeth Olsson**

17:00 "Rethinking reflective writing practices: from tried and tested tools to the challenges and opportunities of AI" | **Jennifer Skipp** (chair) & **Katrien Deroey**

17:30 "In Other Wor(l)ds: Interrogating the Challenges of interpretation of 'generative' in GenAI Writing Tools" | **Sanjay Kumar**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 3 - Wednesday, July 2 | 16:30 - 18:00

ROOM 5

16:30 "Because they have no idea...": Professional language advisors' conceptions of collaboration with subject teachers in Swedish higher education"

| **Andreas Nord** (chair), **Ann-Marie Eriksson & Ingrid Lennartson-Hokkanen**

17:00 "Writing skills of first-year students and bachelor's graduates in the context of the New Standardized Maturity Examination and Pedagogical Education: derivations for future actions in times of AI" | **Christina Korenjak & Stephanie Stegellner**

17:30 "What kind of AI support do students need? An investigation based on constant "user experience" testing" | **Anna Borgström**

ROOM 6

16:30 Roundtable "The Changing Landscape for Multilingual Writing Support on College Campuses" | **Hadi Banat & Ghada Gherwash**

ROOM 7

16:30 Symposium "Researching thesis writing across Europe: Issues in pedagogically-oriented research and lessons for thesis writing support" | **Bojana Petric, Montserrat Castello (Coords.), Mira Bekar, Claudia Doroholschi, Natalie Schembri & Tiane Donahue**

ROOM 8

16:30 Roundtable "Navigating the Impact of Generative AI in Academic Writing: A Collaborative Framework for Ethical Integration in Higher Education" | **Mari Mar Boillos & others**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 4 - Thursday, July 3 | 14:30 - 16:00

ROOM 1

14:30 "Introducing Translanguaging in Assessment in an EAP Course at a University in Iran" | **Ide Haghi & Mohammad Naghavian**

15:00 "Re-conceptualising multilingual students' authorial voice in academic writing: An observational approach" | **Nguyet Luu & Julio Gimenez** (chair)

15:30 "Train the Mentor: Enhancing Support for International Students in German Academic Writing Practices" | **Johanna Gröpler, Dillwyn Their & Sarah Hostmann**

ROOM 2

14:30 "Toward a transnational theory of friction literacy for WAC/WID Program Assessment" | **Joseph Wilson**

15:00 "Multilingualism Meets AI: A Path to Linguistic Justice in Academia" | **Ghada Gherwash**

15:30 "Writing with Emoji: Insights from Teaching and Learning" | **Jordana Garbati** (chair)



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 4 - Thursday, July 3 | 14:30 - 16:00

ROOM 3

14:30 "The Use of GenAI in Teaching and Learning Academic Writing: A Case Study of Austrian Academic Writing Centers" | **Kaja Glahn & Stefanie Wallinger**

15:00 "AI as a tool to promote students' academic literacy development and learning: A bestpractice example from the writing centre at Stockholm University" | **Daria Titarenko, Kristina Schöt & Karin Dahl**

15:30 "Make it useful, make it meaningful - AI in the writing center" | **Jana Fritze & Kirsten Schindler** (chair)

ROOM 4

14:30 "Writing a grant proposal summary: How useful is ChatGPT for multilingual writers?" | **Maggie Charles**

15:00 "Harnessing AI to Make Foreign Language Learning (FLL) Personal and Effective" | **Tal Levy**

15:30 "The impact of GenAI on an EAP subject: possible new directions" | **Adam Forrester** (chair)



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 4 - thursday, july 3 | 14:30 - 16:00

ROOM 5

14:30 "Developing Writing Skills and Pedagogical Content Knowledge in PreService Teachers: Insights from University Writing Experiences" | **Javiera Figueroa-Miralles**

15:00 "Artificial Intelligence and Academic Writing: Challenges and Opportunities for Teacher Education" | **Maria Espinosa**

15:30 "Preservice teacher's view and use of AI for academic writing" | **Ruth Villalon, Angeles Melero & Elena Toyos**

ROOM 6

14:30 Workshop "Bridging the Gap Between Knowledge and Understanding: How Interactive Presentation Training can be Used to Prove Student Engagement Without Relying on AI" | **Emma Galloway**

ROOM 7

14:30 Roundtable "Reflection in Action: Classroom Experiments with Generative AI" **AWAC Sponser session**

Chris Anson, Otto Kruse, Adrian Kirwan, Monica Broido & Magnus Gustafson



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 5 - Friday, July 4 | 09:30 - 11:00

ROOM 1

09:30 "From Learning Tools to Tech Toys: Pedagogically Provocative Discourses on GenAI in Higher Education Research" | **Elizabeth Olsson** (chair) & **Evelina Johansson**

10:00 "Demanding Rhetoric: Experiential Assignments in a Time of AI" | **B. Cole Bennett**

10:30 "Student-Led Discussions on AI Use: Promoting Ethical Engagement with Generative AI" | **Cassie Ngo**

ROOM 2

09:30 "Student Writing Development and Educational Transitions: Navigating paradoxical Responses to Generative AI from High School to University" | **Tine Wirenfeldt Jensen**

10:00 "How ChatGPT made us better: rethinking scaffolding, assessment validity, and intrinsic motivation in higher education writing instruction" | **Andrés Porras Chaves** (chair)

10:30 "A low-code, prompt engineering approach to generating formative feedback to assist thesis writing: a work-in-progress" | **Curtis Gautschi**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 5 - Friday, July 4 | 09:30 - 11:00

ROOM 3

09:30 "AI as an Academic Writing Companion" | **Tom Muir** (chair) & **Mari Serine Kannelønning**

10:00 "ChatGPT as an Academic Writing Copilot" | **Tamara Sladoljev-Agejev** and **Maja Matijašević**

10:30 "Gen AI tools in ESAP: Creativity and a creed of self-development" | **Hana Atcheson**

ROOM 4

09:30 "Use and impact of generative AI on BA/MA thesis writing and supervision" | **Christian Rapp** (chair), **Karin Jakob** & **Anna Drewek**

10:00 "Martering the Master's dissertation: the changing role of the supervisor in the age of AI" | **Mit Leuridan** & **Mansi Sharma**

10:30 "From Notes to Prose: Using AI to Support Writing and Feedback in Professional Communication" | **Silvia Pessoa**, **Maria Pia Gomez-Laich** & **Thomas Mitchell**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 5 - Friday, July 4 | 09:30 - 11:00

ROOM 5

09:30 “Hábitos e Comportamentos Leitores de Estudantes do Instituto Superior de Ciências da Educação de Benguela/Angola” | **António Chinhama dos Santos, Iris Pereira & Fernando Azevedo** (chair)

10:00 “Propostas de atividades para o ensino do texto de opinião a partir do processador de texto” | **Paciência Oriela Muhalehi Hifindaka, José António Brandão Carvalho & Luciana Graça**

10:30 “A Sequência de Ensino como Ferramenta para o Desenvolvimento da Escrita Argumentativa no Ensino Secundário” | **Tatiana Braz Pereira, António Moreno & Inês Cardoso**

ROOM 6

09:30 Workshop “AIEd in Action: Practical Integration of GenAI Tools in Multilingual Academic Writing” | **Karen Eini**

ROOM 7

09:30 Symposium “AI and the shifting writing ecology of multilingual writing” | **Xiqiao Wang, Lindsey Williams, Cody Hmelar & Joyce Meier**

ROOM 8

09:30 “Towards More Inclusive Doctoral Writing Pedagogy: A Case Study” | **Nadya Yakovchuk**

10:00 “Academic literacies for teachers: a postgrad training programme on mining and environmental education in Brazil” | **Rómina de Mello Laranjeira** (chair) & **Larissa Giacometti Paris**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 6 - Friday, July 4 | 11:30 - 13:00

ROOM 1

11:30 "Generative AI tools in the Hands of Multilingual Writers: A Study of Experiences and Practices at two Universities" | **Mira Bekar** (chair) & **Tamara Sladoljev-Agejev**

12:00 "AI as a Tool for Learning: Enhancing Revision and Academic Literacy in First-Year Writing" | **Maria Pia Gomez-Laich, Silvia Pessoa & Thomas Mitchell**

12:30 "AI Literacy in Practice: Embedding Generative AI in Subject-Specific Writing Courses" | **Johanna Gröpler, Helene Romakin & Armin Glatzmeier**

ROOM 2

11:30 "Humor, ethos, and scientific writing" | **Caterina Scaccia, Dustin Lazarovici & Tzipora Rakedzon**

12:00 "Writing Talk: The writing mentoring project" | **Katy Jones** (chair), **Emma Collier & Michelle Aldridge-Waddon**

12:30 "Teaching FeedbackSeeking in STEM Education: A Systematic Pedagogical Approach to Inquiry and Monitoring" | **Baraa Khuder**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 6 - Friday, July 4 | 11:30 - 13:00

ROOM 3

11:30 "Bridging Gaps and Balancing Authenticity: Undergraduate Perceptions of GenAI Tools in Academic Writing" | **Jennifer Lewin & Roseanne Kheir Farraj**

12:00 "Interdisciplinarity and multilingualism as major assets in peer proofreading among PhD students" | **Eve Lejot**

ROOM 4

11:30 "Reflections on Teaching and Learning Academic Writing: GenAI Activities within an AI Assessment Scale Framework" | **Kirsty Duff**

12:00 "Creating a human space in the AI universe: Exploring students' use of and views on writing tools to inform educational practices" | **Jane Bottomley,**

Brigita Pantelejeva & Melissa Ann Thomas

12:30 "Teaching and Assessing Students' Academic Writing with Regard to the use of Generative AI in Degree these courses" | **Per Blomqvist** (chair) & **Ulrika Németh**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session 6 - Friday, July 4 | 11:30 - 13:00

ROOM 5

11:30 Roundtable “Adaptive AI Writing Tutors for Personalized L2 Academic Writing Instruction: Bridging Technology and Pedagogy” | **Nur Yigitoglu Aptoula, Eda Isık & Dilara Kekküllüoğlu**

ROOM 6

11:30 Workshop “Beyond ChatGPT: A Workshop on Generative AI tools to Aid Academic Writing” | **Natasha Wellershausen**

ROOM 7

11:30 Symposium “Writing to Transgress in the Age of AI” | **Katrin Miglar, Andrea Scott & Erika Unterpertinger**

ROOM 8

11:30 “Impacto do uso de chatbots de inteligência artificial personalizados no desenvolvimento da literacia académica no ensino superior” | **Fernando Azevedo** (chair)

12:00 “Práticas de letramentos no curso de português para fins académicos na FEAHUNTL” | **Juliana Soares**

12:30 “A Disciplina de Língua Portuguesa no Ensino Superior em Angola: do seu Estatuto e Objectivos, aos Objectos e às Práticas de Ensino e Aprendizagem” | **António Vicente Chicalo & José António Brandão Carvalho**



EATAW 2025

CONFERENCE

PROGRAM - SIMULTANEOUS SESSIONS

Session - Thursday, July 3 | 11:00 - 11:30

POSTERS

“Generative artificial intelligence and problem-oriented project learning: An analysis of agency in project group writing at Roskilde University, Denmark”
Ida Klitgård & Søren Larsen

“Thinking, planning & structuring writing - DIY - The power of using analogue tools in academic skills sessions”
Anne-Kathrin Reck

EATAW 2025

